



Resource Spotlight

A resource brief to support virtual professional learning for division partner staff and families

High Leverage Practices (HLPs)

This Resource Spotlight features relevant high leverage practices resources, virtual learning opportunities, and family supports for new school year success.

RESOURCES:

- ❖ [HLP Highlight Tools](#)
GMU TTAC tools highlighting key components of each of the 22 CEEDAR Center/CEC HLPs along with video clips, suggested activities, and plans of action for immediate use
- ❖ [HLP Crosswalks for Literacy, Mathematics and Transition](#)
GMU TTAC literacy, mathematics, and transition crosswalks to professional learning and instructional resources for each HLP organized within the new CEEDAR/CEC Pillars
- ❖ [HLP 7 Elementary and Secondary Checklists](#)
GMU TTAC elementary and secondary checklists for CEEDAR/CEC HLP 7 outlining steps to create consistent, organized, and responsive classrooms
- ❖ [HLP 16 Explicit Instruction Checklists](#)
CEC HLP 16 Explicit Instruction checklist and GMU TTAC HLP 16 Co-Teacher Explicit Instruction checklist to guide educators in effective implementation of this practice
- ❖ [HLP Rubrics](#)
GMU TTAC HLP rubrics that can be used to provide meaningful implementation feedback for 20 of the CEEDAR/CEC HLPs

VIRTUAL PROFESSIONAL LEARNING OPPORTUNITIES:

- ❖ [High Leverage Practices Professional Learning Series](#)
GMU TTAC Virtual Virginia professional learning sessions including video models for specific HLPs, such as explicit instruction, active engagement, flexible grouping, and more
- ❖ [Specially Designed Instruction: Assessment and Implementation](#)
GMU TTAC Virtual Virginia self-paced professional learning session on HLPs 6 and 12 demonstrating how to plan and teach specially designed instruction across tiers
- ❖ [Effective and High Leverage Practices for Paraeducators](#)
Council for Exceptional Children (CEC) free, on-demand informational videos, interactive activities, and resources for collaboration, assessment, behavior, and instruction HLPs
- ❖ [Intensive Intervention in Mathematics, Reading and Behavior](#)
National Center on Intensive Intervention (NCII), CEEDAR and PBIS Center collaboratively developed intensive intervention courses for reading, mathematics, and behavior support

FAMILY SUPPORTS:

- ❖ [Family Supports: Resources and Tools](#)
NCII resources and tools to help parents learn about intensive interventions and ways families can be engaged in the data-based individualization process
- ❖ [Working with Families](#)
CEC HLP webinars, teacher resources and events to support collaboration with families

Visit [TTAC Online](#), [GMU TTAC](#), [VA Family Special Education Connection](#), [Assistive Technology Network](#)

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